

## Connecting with Kids

### Establishing & Building Relationships

- Have a genuine desire to reach more kids.
- Be consistent in your attendance.
- Be intentional in your preparation.
- Listen to each child.
- Use email and texting to communicate with families.
- Pay close attention during greeting & departure times.
- Read the child's body language.
- Send cards for birthdays and absentee.
- Serve as sponsor for camps, retreats and events.
- Teach VBS with children promoting into your class.
- Visit in times of illness or crisis.
- Celebrate the uniqueness of each child.
- Ask questions like; what is something you did this week?
- Prepare child information forms and journal observations.
- Develop friendships with parents in order to make visits, calls and other contacts.
- Use an "Open Enrollment" for your class.
- Ask, "How can I pray for you?"
- Divide outreach responsibilities among teachers.
- Seek to discover more prospects.
- Enlist prayer partners or team.

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### Establishing & Building Relationships

- Have a genuine \_\_\_\_\_ to reach more kids.
- Be consistent in your \_\_\_\_\_.
- Be intentional in your \_\_\_\_\_.
- \_\_\_\_\_ to each child.
- Use \_\_\_\_\_ and \_\_\_\_\_ to communicate with families.
- Pay close \_\_\_\_\_ during greeting & departure times.
- Read the child's \_\_\_\_\_ language.
- Send \_\_\_\_\_ for birthdays and absentee.
- Serve as \_\_\_\_\_ for camps, retreats and events.
- Teach \_\_\_\_\_ with children promoting into your class.
- Visit in times of \_\_\_\_\_ or \_\_\_\_\_.
- \_\_\_\_\_ the uniqueness of each child.
- Ask \_\_\_\_\_ like; what is something you did this week?
- Prepare child \_\_\_\_\_ forms and journal observations.
- Develop friendships with \_\_\_\_\_ in order to make visits, calls and other contacts.
- Use an “\_\_\_\_\_” for your class.
- Ask, “How can I \_\_\_\_\_ for you?”
- Divide \_\_\_\_\_ responsibilities among teachers.
- Seek to \_\_\_\_\_ more prospects.
- Enlist \_\_\_\_\_ partners or team.