

## Miriam and MOSES

### BIBLE PASSAGE

Exodus 1:8–2:10

### LIFE VERSE

You are saved.

*Ephesians 2:5*

### WEEKLY BIBLE VERSE

God will help you.

*Isaiah 41:10*

Print the One Conversation™ Place Mat and give one to every child ([www.biblestudiesforlife.com/extra](http://www.biblestudiesforlife.com/extra)).

# LEADER BIBLE STUDY

“Congratulations! Say hello to your new son,” the nurse said as she placed the infant into the waiting arms of his teary-eyed adoptive mother. It was love at first sight. Many adoptive parents have had the opportunity to experience the joy of holding their newborn babies. Though they did not physically birth the child, the adoptive parents’ love and gratitude equals that of birth parents. Christian adoptive parents recognize the providence of God in the adoption process, knowing this is the special child He has for them. One of the Bible’s most important men was an adopted child.

To give you a little backstory, fearful the Israelites might rebel, Egypt’s Pharaoh ordered two Hebrew midwives to kill any boys born to Hebrew mothers. Because these midwives feared God, they did not follow through.

One clever Hebrew woman named Jochebed placed her baby in a basket and placed it in the reeds by the bank of the Nile River. Pharaoh’s daughter spotted the basket and sent one of her servants to get it. When she discovered the baby inside, she felt sorry for him.

Moses’ sister, Miriam, had followed the basket and saw the rescue. She suggested that a Hebrew woman be found to nurse him. So it was the baby’s biological mother who nurtured him until he was old enough to live as the adopted son of Pharaoh’s daughter. She named him Moses.

How does the story of baby Moses demonstrate the providence of God?

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In what ways does the story show that God cares for all people? \_\_\_\_\_

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### LEVEL OF BIBLICAL LEARNING

I am special because God made me.

Additional training for Bible Studies for Life: Kids available at [ministrygrid.com/web/biblestudiesforlife](http://ministrygrid.com/web/biblestudiesforlife)

DATE OF USE \_\_\_\_\_

# BIBLE STORY

Decide when you plan to have group time;  
then select learning activities to use  
before and/or after group time.

**CHOOSE**  
Your Own  
**SCHEDULE**



## MIRIAM AND MOSES

—Based on Exodus 1:8–2:10

The Hebrews lived in the land of Egypt. Pharaoh, the king of Egypt, did not like these people. He thought there were too many of them. He wanted to harm the Hebrew baby boys.

One mother wanted to protect her baby boy. She hid him for three months. But he grew, and she could not hide him any longer. She made a basket from reeds that grew near the river. She coated the inside and outside of the basket to keep the water out. Then she put her baby in the basket and set the basket in the reeds by the river. The mother told the baby's sister, Miriam, to watch what would happen to the baby.

In a short while Pharaoh's daughter came to the river. She saw the basket among the reeds and sent a servant to get the basket. When she saw the baby in the basket, he was crying. She felt sorry for him and said, "This is one of the Hebrew boys."

Miriam said, "Should I go and call one of the Hebrew women to take care of the baby?"

Pharaoh's daughter said yes. Miriam brought her mother. When the baby was older, the mother took him to Pharaoh's daughter, and he became her son. She named him Moses.

## GROUP TIME

- ▶ **Move to music.** Play "I Know That God Is with Me" (track 2). Lead the children to move to the music.
- ▶ **Tell the Bible story.** Hold the Bible on your lap and open it to Exodus 1. Tell the Bible story. Prompt the preschoolers to listen for how baby Moses was kept safe from harm.
- ▶ **Recall the Bible story.** Place a few prompts (a basket, a doll, the Teaching Picture) in front of the children. Invite them to look at the prompts and tell what comes to mind about the Bible story.
- ▶ **Review the Bible Verses and Life Point.** Show the children this week's Life Verse marker. Say the verse while clapping a rhythm. Ask about how God saved Moses. Then show the preschoolers the Weekly Bible Verse marker for this session. Say the verse with them as they pretend to rock a baby. Ask how God helped Moses' mother.
- ▶ **Wrap it up.** Pray, thanking God for keeping each child safe and protected. Place a heart-shaped sticker on each child to remind him that God saves and helps him. Show the "Miriam and Moses: Life Action" video.

### Notes

- ▶ Pack Items 14, 38: "Life Verse Markers," "Weekly Bible Verse Markers"
- ▶ Teaching Picture 1
- ▶ CD
- ▶ DVD
- ▶ Basket, doll, heart stickers

**LIFE POINT**  
God is with us.

# LEARNING ACTIVITIES



► **Bible Focus:** God kept Moses safe.

► Pack Item 17: “Dramatic Play Props”

► Kids Activity Page

► Wooden or cardboard blocks, green wrapping paper or construction paper, tape, basket, doll

## BUILD A BIBLE STORY SCENE

- Gather straight wooden or cardboard blocks. Wrap the blocks in green paper.
- Invite the children to stack the blocks to create the look of tall grass. Place a basket with a baby doll inside behind the block “reeds.” Use the dramatic props to complete the scene. Lead the preschoolers to act out the Bible story as you tell it. Emphasize that God was with Moses and God is with us.
- Help the children complete the activity on the Kids Activity Page. (*Dramatic Play*)

► Pack Items 18–20: “Giant Alphabet Letters”

► CD: “Allergy Alert”

► Paper, marker, bowls, cereal

► Post the allergy alert. Print the letter *M* on a piece of paper (one per child).

## TRACE AND SNACK

- Mention that God helped people keep Moses safe. Review the Bible story and talk about how God helped the people in the story. Mention that God helped Moses (*by using his mother, his sister, and Pharaoh’s daughter*). Emphasize that God helps us.
- Place bowls of dry cereal on the table. Give each child a paper with the letter *M* on it. Guide each child to cover the lines of the *M* with cereal pieces. Tell pre-kindergartners that Moses begins with an *M*.
- Before the children eat their snack, pray, thanking God that He is with us.
- Help pre-kindergartners use the giant letters to spell *Help*. Review the Weekly Bible Verse, “God will help you. Isaiah 41:10.” (*Puzzles and Games*)

► CD: “Allergy Alert”

► Grass samples, crayons, markers, paper, nonbreakable magnifying glasses

► Post the allergy alert.

## EXAMINE AND DRAW GRASS

- Invite the children to take turns looking at each type of grass through a magnifying glass. Review the Bible story as the children look at the grass. Say the Life Point.
- Provide a piece of paper for any interested preschoolers to draw what they see. 3s will be able to make green lines with a crayon. Invite pre-kindergartners to draw Moses’ sister next to the grass. (*Nature and Science*)

► Baby faces from magazines, tape, construction paper, sheet protectors, masking tape, fresh play dough, garlic press (optional), safety scissors (optional)

## MAKE PLAY DOUGH HAIR

- Find and cut out pictures of baby faces from magazines. Tape each face to a piece of construction paper. Slip each picture into a sheet protector. Use masking tape to tape each sheet to a table.
- Invite the children to use their hands, a garlic press, and/or safety scissors to make play dough hair. Guide them to press the play dough hair around a picture of a baby’s face.
- Review the main points of the Bible story while the children work. Emphasize that God was with Moses and God is with us. (*Nature and Science*)

**MAKE A BABY MOSES FIGURE**

- Follow the directions on the CD item to help each child complete this project.
- If you do not have a CD, invite each child to take a small paper circle. Lead her to use a fine-point marker to make a face on the circle. Guide each child to glue a circle face within the top 1/3 of the brown oval. This will make a baby Moses figure in a basket.
- Show the children how to tear some of the green paper to represent reeds. Guide each child to arrange some of the “reeds” inside a ziplock bag and place the Moses figure among the reeds.
- Review the Bible story. Emphasize that God was with Moses and helped him; God is with us and helps us, too. (Art)



Notes

- ▶ CD: “Baby Moses Figure”
- ▶ White, green, and brown paper; snack-size ziplock bags; glue; fine-point markers; crayons; scissors
- ▶ Cut brown oval shapes that are 3 inches long. Cut 5/8-inch circles.
- ▶ Watch the video: “Make a Baby Moses Figure” ([biblestudiesforlife.com/extra](http://biblestudiesforlife.com/extra))

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**BONUS ACTIVITIES**

**PLAY HOPSCOTCH**

Set up a simple hopscotch game with eight squares taped to the floor. Invite the children to take turns tossing a beanbag onto the grid. They will hop along the squares without touching the square where the beanbag landed. While the child hops, the rest of the children will say the Weekly Bible Verse: “God will help you. Isaiah 41:10.” Remember to include the Scripture reference.

- ▶ Masking tape, beanbag

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**COMPLETE THE COLORING PAGE**

As the children color the “Miriam and Moses” Coloring Page, tell the Bible story. Point to the Weekly Bible Verse on the page and read it to each child. Talk about what the verse means. Offer the puzzle *Miriam and Baby Moses*. Lead the preschoolers to recall what they learned about how God helped and saved Moses. State that God is with us.

- ▶ CD: “Miriam and Moses” Coloring Page, crayons, puzzle *Miriam and Baby Moses*

**LIFE VERSE**  
You are saved.  
*Ephesians 2:5*

**WEEKLY BIBLE VERSE**  
God will help you.  
*Isaiah 41:10*

**CLEAN UP**

Play “I Know That God Is with Me” (track 2) to signal cleanup time. Assign a cleanup task to each child.



## SING TOGETHER

To the tune “Are You Sleeping?” sing:

God will help me; God will help me,  
And keep me safe, And keep me safe.  
God protects me; God protects me.  
Yes, He does. Yes, He does.

## SAY THE LIFE VERSE

Say the Life Verse: “You are saved. Ephesians 2:5.”  
Show the children how to find Ephesians 2:5 in the Bible. Lead them to stand and march in place as they say the verse with you.

## PRAY

Pray, thanking God for loving us, being with us, and taking care of us.

## BIBLE-LEARNING ACTIVITIES

Talk about the Bible story as the preschoolers work, and emphasize that people matter to God.

**A. Play “Sink or Float.”** Provide a large shallow pan of water. Invite the children to search the room for a few items that can be placed in water. Hold up one item at a time. Ask the children to guess whether the item will stay at the top of the water or sink to the bottom. Test the item to discover if it sinks or floats. Mention that God protected Moses when he was in a basket in the water. Ask the preschoolers to describe Moses’ basket.

**B. Create a people collage.** Give each child a sheet of paper and a glue stick. Fold the sheet of paper in half. Place outdated family-friendly magazines on the table. Help each child find and cut out a few pictures of people. Guide him to glue his pictures to the top half of the paper. Tell the children that people matter to God and God is with us. Print the Life Verse on the bottom half of the page.

**C. Punch play dough letters.** Flatten a

medium-size piece of play dough. Using a sharp object, print the first letter of a child’s first name in the play dough. Give the child a straw. Guide him to punch holes in the play dough along the lines of the letter. Identify the letter as the first letter of the child’s name. Mention that the child matters to God. Note: This activity is geared for pre-kindergartners. Younger children can enjoy making shapes with the play dough.

**D. Pack a diaper bag.** Hide baby items around the room. Invite the children to search for the items and place them in a diaper bag. Play again. Select a volunteer to hide the items while the other children close their eyes. Talk about how baby Moses mattered to God. Mention that God protected Moses and kept him safe. Note that God is with each of us.

## CLEAN UP

Walk around the room and assign a cleanup task to each child. Play music, if available, as the children clean. Thank them for their help.

## PLAY A BALL ROLLING GAME

Invite the children to sit in a circle. Give a ball to a child. Teach the group the following rhyme: “God loves me. He keeps me safe. He helps me. My name is \_\_\_\_\_.” Say the name of the child holding the ball. Then tell the child to roll the ball to another child in the circle. Say the rhyme again. Continue playing until each child has had a turn.

## DISMISS

Make sure the preschoolers have gathered all of their personal belongings. Greet each parent. Distribute the Kids Activity Page. Point out the One Conversation™ and explain its use for family Bible study this week.

# Match The Baskets

**LIFE VERSE**

You are saved.

— EPHESIANS 2:5

Moses' mother put him in a basket that she had waterproofed. Look at the baskets. Circle the baskets in each row that are the same. Put an X on the basket that does not match. Count the baskets. Print that number somewhere on the page.



**THE BIBLE MEETS LIFE:** Parents, help your child understand that Moses was a valuable part of God's plan. All people matter to God. Emphasize that God helps us.

**LEVEL OF BIBLICAL LEARNING:**  
I am special because God made me.

### PRESCHOOL



## MIRIAM AND MOSES

**EXODUS 1:8-2:10**

**BIBLE VERSE:** God will help you. *Isaiah 41:10*

**LIFE POINT:** God is with us.

**LIVE IT OUT:** Talk with your child about times when he might feel alone and frightened. Help him thank God for parents and other family members who can help him feel better during those times. Remind him that God has promised He will always be with us.

**BIBLE AND ME:** Read these verses each day with your kids.

- Sunday: Exodus 20:7
- Monday: Psalm 25:5
- Tuesday: John 4:42
- Wednesday: Exodus 20:8
- Thursday: Psalm 37:31
- Friday: John 6:40
- Saturday: Exodus 20:12

Pharaoh, the king of Egypt, did not like the Hebrews. He thought there were too many of them. He wanted to harm the Hebrew baby boys.

One mother wanted to protect her baby boy. She hid him for three months. But he grew, and she could not hide him any longer. She made a basket from reeds that grew near the river. She coated the inside and outside of the basket to keep the water out. Then she put her baby in the basket and set the basket in the reeds by the river. The mother told the baby's sister, Miriam, to watch what would happen to the baby.

In a short while Pharaoh's daughter came to the river. She saw the basket among the reeds and sent a servant to get the basket. When she saw the baby in the basket, he was crying. She felt sorry for him and said, "This is one of the Hebrew boys."

Miriam said, "Should I go and call one of the Hebrew women to take care of the baby?" Pharaoh's daughter said yes. Miriam brought her mother. When the baby was older, the mother took him to Pharaoh's daughter, and he became her son. She named him Moses.

**TAKE IT FURTHER:**  
Check out the *Miriam and Moses* section of the Bible Studies for Life: Kids Family App.

