



## Miriam and Moses

### BIBLE PASSAGE

Exodus 1:8–2:10

### LIFE VERSE

You have been called by God. *Ephesians 4:1*

### WEEKLY BIBLE VERSE

I will help you. *Isaiah 41:10*

# LEADER BIBLE STUDY

“Congratulations! Say hello to your new son,” the nurse said as she placed the infant into the waiting arms of his teary-eyed adoptive mother. It was love at first sight. Many adoptive parents have had the opportunity to experience the joy of holding their newborn babies. Though they did not physically birth the child, the adoptive parents’ love and gratitude equals that of birth parents. Christian adoptive parents recognize the providence of God in the adoption process, knowing this is the special child He has for them. One of the Bible’s most important men was an adopted child.

To give you a little backstory, fearful the Israelites might rebel, Egypt’s Pharaoh ordered two Hebrew midwives to kill any boys born to Hebrew mothers. Because these midwives feared God, they did not follow through.

One clever Hebrew woman named Jochebed placed her baby in a basket and placed it in the reeds by the bank of the Nile River. Pharaoh’s daughter spotted the basket and sent one of her servants to get it. When she discovered the baby inside, she felt sorry for him.

Moses’ sister, Miriam, had followed the basket and saw the rescue. She suggested that a Hebrew woman be found to nurse him. So it was the baby’s biological mother who nurtured him until he was old enough to live as the adopted son of Pharaoh’s daughter. She named him Moses.

How does the story of baby Moses demonstrate the providence of God?

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In what ways does the story show that God cares for all people? \_\_\_\_\_

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### LEVEL OF BIBLICAL LEARNING:

People are special because God made them.

► Additional training for Bible Studies for Life: Kids available at [ministrygrid.com/web/biblestudiesforlife](http://ministrygrid.com/web/biblestudiesforlife).

DATE OF USE \_\_\_\_\_



## MIRIAM AND MOSES

—Based on Exodus 1:8–2:10

The Hebrews lived in the land of Egypt. The king of Egypt, Pharaoh, thought there were too many Hebrews. He wanted to hurt the Hebrew baby boys.

One mother wanted to protect her baby boy. She hid him for three months. But he grew and she could not hide him any longer. She made a basket from reeds. She coated the basket with tar to keep the water out. Then she put the baby in the basket and set the basket in the reeds by the river. The mother told the baby's sister, Miriam, to watch what would happen.

In a short while, Pharaoh's daughter came to the river. She saw the basket among the reeds and sent a servant to get it. When she saw the baby in the basket, he was crying. She felt sorry for him and said, "This is one of the Hebrew boys."

Miriam said, "Should I go and call one of the Hebrew women to take care of the baby?"

Pharaoh's daughter said yes. Miriam brought her mother. When the baby was older, the mother took him to Pharaoh's daughter, and he became her son. She named him Moses.

## GROUP TIME

- ▶ **Move to music.** Play and sing "I Will Clap My Hands" (track 14). Lead the kids to clap as they sing. After a time, tell them to clap high (over their heads); low (below their knees); in a circle (moving hands in circular motion as they clap).
- ▶ **Say the Life Verse.** Open the Bible to Ephesians 4:1. Point to the verse and read it. Guide the kids to whisper the verse after you. Tell them to stand and raise their arms. Lead them to sway like grass in the wind as they whisper the verse.
- ▶ **Tell the Bible story.** Ask the kids if they have ever been to a river. Tell them to listen and find out what happened at the river in the story. Open the Bible to Exodus 2. Explain that the king of Egypt was called Pharaoh. Tell the story in your own words.
- ▶ **Review.** Show the Teaching Picture. Attach the picture to the wall or a bulletin board. Ask volunteers to take turns telling something they remember from the story. After a child tells something from the story, give him a strip of green paper to tape near the picture. Allow children multiple turns as you choose. Comment that the green paper reminds you of the grass by the Nile River.
- ▶ **Review the Life Point and pray.** Tell the kids that God is with us; God protected the baby and the family; God loves us and helps us, too; and He protects our families. Pray, thanking God for His love. Ask Him to protect the families of the girls and boys.
- ▶ **Wrap it up.** Show "Miriam and Moses: Life Action Video."

### Notes

- ▶ Teaching Picture 1  
(Bonus Ideas on back)
- ▶ CD
- ▶ DVD
- ▶ Green paper, tape
- ▶ Cut the green paper into long, pointed strips.

### LIFE VERSE

**You have been called  
by God.  
Ephesians 4:1**

# LEARNING ACTIVITIES

## ► Kids Activity Page

- Green, blue, and brown construction paper; manila paper; crayons; markers; child-size scissors; glue sticks

## ► Bible

- Several baby dolls, doll clothes, pretend baby care items, rocking chair, doll crib, blankets, rattles and other baby toys

## ► Pack Items 1-2: "Allergy Alert," "Grass Facts"

- Grass or sod, magnifying glasses, index cards, markers

- **Options:** A book about grass, pictures of different kinds of grass, grass seeds (CD)

## ► Teaching Picture 1

- Blue towels or paper, green and brown paper, scissors, tape

## MAKE A BIBLE STORY SCENE

- Lead the kids to complete the Activity Page. Talk about the Bible story.
- Guide the kids to choose a scene from the Bible story and use the materials to make their selected scenes. Suggest they make cuts along one side of a piece of green paper to make "grass." Some children may enjoy drawing Miriam and placing her near the grass or inside it; using blue paper to create a river; drawing Pharaoh's daughter; drawing a basket alongside the river; or other scenes from the Bible story.
- Talk about ways that God protected the baby and the family. (*art*)

## CARE FOR A BABY

- Guide the kids to use the materials to care for the dolls. As girls and boys rock or feed the dolls, talk about ways they are caring for the babies. Comment that Miriam and her mother cared for Moses.
- Mention that the baby was Moses, who was called by God to do important things. Point out that the baby grew and that the girls and boys are growing as God planned for them to grow. (*dramatic play*)

## EXAMINE GRASS

- Post the allergy alert, listing grass (or grass types). Print the word *grass* on an index card. If you have different varieties of grass, print those words on cards, too.
- Show the grass samples you have gathered and encourage kids to use magnifying glasses to look at the samples. Point to the index cards and read the words to kindergartners.
- Provide blank index cards and markers for kindergartners to write or draw their observations about grass. Read the grass facts to the children (or allow early readers to read the facts). Compare and contrast different types of grass.
- Talk about the Bible story. Remind the kids that the mom hid the baby in the reeds (grass). Mention ways God protected the baby and the family. (*nature*)

## MAKE A RIVER SCENE

- Display the Teaching Picture and talk about the Bible story.
- Guide the kids to use blue towels or paper to create a Nile River scene. Help them to cut strips of paper and tape them to blocks to create grass and line the river with grass and other plants. Ask a child to draw and cut out a basket to place among the grass and plants. (*blocks*)

### STAMP WORDS

- Print the following words randomly on a piece of paper: *Miriam, river, grass, baby, basket, mother.*
- Talk about the Bible story. Ask what words the kids remember from the story. Lay the paper with the words on a table. Add any words the kids named that are not already on the paper.
- Show the stamps and stamp pads. Guide the kids to stamp the paper. Each time they stamp by a word, ask how that word was part of the Bible story.
- **Options:** When the paper becomes full, make another. On another paper, print words of the Life Verse or Life Point (*God is with us.*) for the kids to stamp. (*puzzles*)



### Notes

- ▶ Letter stamps, stamp pads, paper

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### BONUS ACTIVITIES

#### WEAVE WITH PAPER

Lightly fold pieces of construction paper in half. Starting at the fold, cut straight lines to 1 inch from the edge of each piece of paper. Cut lines about 1 inch apart. Unfold the cut paper. Provide 1-inch strips of paper for the kids to weave over and under. Talk about the woven basket in the Bible story.

- ▶ **See:** Weave with Paper ([biblestudiesforlife.com/extra](http://biblestudiesforlife.com/extra))

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#### USE THE COLORING SHEET

Print the page (CD) and provide crayons. Talk about the Bible story as children work. **Option:** Send the page home as a story reminder the kids can color during the week.

- ▶ **Option:** Print and give a One Conversation® Place Mat to each child ([www.biblestudiesforlife.com/extra](http://www.biblestudiesforlife.com/extra)).

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#### CLEAN UP

Establish a pattern for every week that girls and boys should help put things away and straighten the room. Play “The Ten Commandments” (track 8) as you give guidance and specific suggestions for ways the kids can help to clean up.

**LIFE VERSE**  
***You have been called by God.***  
***Ephesians 4:1***





LIFE VERSE  
You have been called  
by God. Ephesians 4:1

# What Is Happening?

What is happening in each picture? Think about the Bible story. Put the pictures in order by printing a 1, 2, or 3 next to each picture. Tell the story to someone in your family. How did Miriam help in each picture?



**THE BIBLE MEETS LIFE:** Parents, help your kindergartner understand that Moses was a valuable part of God's plan. All people matter to God. Ask some questions: "Who helped Moses? How did God show He was with Moses? How can you know that God is with you?"

**LEVEL OF BIBLICAL LEARNING:** People are special because God made them.

### KINDERGARTEN



## MIRIAM AND MOSES

**EXODUS 1:8-2:10**

The king of Egypt, Pharaoh, thought there were too many Hebrews in Egypt. He wanted to hurt the Hebrew baby boys.

One mother wanted to protect her baby boy. She hid him for three months. But he grew and she could not hide him any longer. She made a basket from reeds. She coated the basket with tar to keep the water out. Then she put the baby in the basket and set the basket in the reeds by the river. The mother told the baby's sister, Miriam, to watch.

The Pharaoh's daughter came to the river. She saw the basket among the reeds and sent a servant to get it. When she saw the baby in the basket, he was crying. She felt sorry for him and said, "This is one of the Hebrew boys."

Miriam said, "Should I go and call one of the Hebrew women to take care of the baby?"

Pharaoh's daughter said yes. Miriam brought her and the baby's own mother. When the baby was older the mother took him to Pharaoh's daughter, and he became her son. She named him Moses.

**WEEKLY BIBLE VERSE:** I will help you. Isaiah 41:10

**LIFE POINT:** God is with us.

**LIVE IT OUT:** Talk about times when a child might feel alone and frightened. Help your child thank God for parents and other family members who can help him feel better during those times.

**BIBLE AND ME:** Read these verses each day with your kids.

- Sunday: Exodus 20:7
- Monday: Psalm 25:5
- Tuesday: John 4:42
- Wednesday: Exodus 20:8
- Thursday: Psalm 37:31
- Friday: John 6:40
- Saturday: Exodus 20:12

**TAKE IT FURTHER:** Check out the *Miriam and Moses* section of the Bible Studies for Life: Kids Family App.

