



Levels of Bible Skills Conference Outline

Preparation

- Place chairs in groups of twos or threes throughout the room.
- Have a copy of *Levels of Bible Skills* for each conferee.
- Have Bibles available for conferees that may not bring their own.
- Make copies of Book Mark handout for each conferee. Cut book marks apart. Place like numbers into 5 different large manila envelopes. Tape a copy of *Levels of Bible Skills*, open to the page “Developing Bible Skills for a Lifetime,” onto the front of each envelope. Display the envelopes around the room. Have pencils available if needed.
- Study the sections entitled “Using Bible Skills With Preschoolers” and “Using Bible Skills With Grades 1-6.” Be ready to guide conferees through this material as if you were teaching it to a group of children.
- Make the Bible skill games described under “Activities to Develop Bible Knowledge and Skills.”
- Be familiar with the Bible skills age group chart. Be ready to help conferees use the chart to determine which activities are appropriate for which age groups.
- Be ready to discuss ways children’s leaders might share the information found in the *Levels of Bible Skills* with parents and other church leaders.

1. Introduction

Have conferees respond to the following questions in groups of two or three:

- Do you have a favorite Bible?
- Why is it more special than other Bibles you own?

Invite a couple of conferees to share their answers with the large group. Ask the larger group to discuss reasons why or how they have bonded with this Bible.

Comment: “Children learn to love and understand the Bible when they are given opportunities to use their Bible often and when they observe significant adults in their lives using their Bibles on a regular basis.”

2. Model a Session

Model the examples found in “Using Bible Skills With Preschoolers” and “Using Bible Skills With Grades 1-6”. Have conferees play the part of the children as you model the teacher’s role.

3. How Can We Help Leaders Know How to Teach Bible Skills?

Instruct conferees to find the manila envelopes you have placed around the room. Conferees are to find an envelope, pull out a bookmark, fill in the blanks using the information displayed on the front of the manila envelope, and move to the next envelope. When conferees have completed all five book marks invite them to share the five principles they have discovered. The book marks will be used again at the close of the session.

4. Play Bible Skill Games

Show conferees the games you have made as found in “Activities to Develop Bible Knowledge and Skills”. Play the games as time allows.

5. Which Bible skills are appropriate for the children I teach?

Challenge conferees to use the “Skill Chart” to determine which age group each of the games and activities used throughout this conference would be most appropriate. For example: “Books of the Bible Spin Game” would not be an appropriate game for preschoolers. Children in the third and fourth grades would be challenged by the game and enjoy mastering the skills.

6. Equipping Parents

Place conferees into 3 different groups. Assign each group one of the following topics found in the *Levels of Bible Skills*: “Choosing a Child’s Bible”, “Using Scripture Memory with Children” and “Bible Skills Beyond Sunday Morning”. Challenge each group to list ways to share the information with parents. Invite each group to share their ideas with all conferees.

7. Challenge

Bible skills and memorization is not simply a skill to be mastered by children. Children need to see leaders who are learners. Challenge conferees to choose 5 different Bible verses they will commit to memory in the next year. Conferees should write a different verse on each of the five book marks used in procedure 3 and place them in the appropriate place in their favorite Bible to help them remember the challenge.

8. End the session in prayer.

5

4

3

2

1

5. Work with _____ to
_____ Bible skill
development in the home.



4. Practice makes
_____.



3. Develop skills by

and _____.



2. Start where each child
_____ and begin with _____
skills he can handle.



1. _____ and _____
the development of Bible skills
in children.

