



### The Idea Hoarder

*For the Activity Collector in You*

Follow the leader game



Run in place, hop on one foot, turn around, and then sit down. Add other motions for the children to follow as you guide them to group time. Add a say the Bible verse with me segment and even a simple song that children can sign with you. As you tell the Bible story, use the motions that have been done to reinforce the story. For example, you might remind children that in today's story the character may have turned around, ran, or sang a song. Regardless of the session emphasis, this game for group time can be applied.



Art and nature Painting with Ice

Provide ice cubes that have been frozen on Popsicle sticks. Invite the children to sprinkle dry tempera on construction paper and use ice cubes as brushes. As the children paint with the ice remind them about the colors found in water in the lakes, rivers, and ponds we see. Say, "God made the water and everything in it, sometimes it is clear sometimes it looks different." Ask, "Have you seen muddy water, what color was it?" Use the Bible verse from today's session and invite the children to use the ice cubes to print the verse on the tempera paint. As the ice melts remind



Block play: Horse Shoe Game

Fill an empty half-liter soda bottle with pebbles to make a stake. Glue the caps on securely. Cut the center from plastic coffee-can lids to make rings to serve as horseshoes. Print the words from the Bible Verse on the "horse shoes" and encourage the children to "ring" or "toss" the word "horse shoe" rings on the bottle in the correct order of the verse. Provide several stations to enable several children to play at the same time. Print the verse on construction paper and place near the game to help the children recognize the words. Say the verse together as the children complete the game



Puzzles and manipulatives: Magnetic maze

Draw a pathway on the bottom of a box (boot boxes work great). Make a start spot and a finish spot. Provide a magnet and an object to move through the maze. (Perhaps using an army man, a plastic bug, or something of that size) Put one magnet on the back of the object that is navigating the maze. Use the second magnet under the box. As children move the magnet share the verse for the day and use story conversation to reinforce the emphasis for the session.



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Dear Miss Idea Hoarder!

Share any ideas to [ideahoarder@mremarksclassroom.com](mailto:ideahoarder@mremarksclassroom.com)



For more ideas and helps see [www.mremarksclassroom.com](http://www.mremarksclassroom.com)

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